



Facts!

September 2024

An Accountability and Institutional Effectiveness Publication

2023-2024 CCSSE Student Engagement at Chipola College

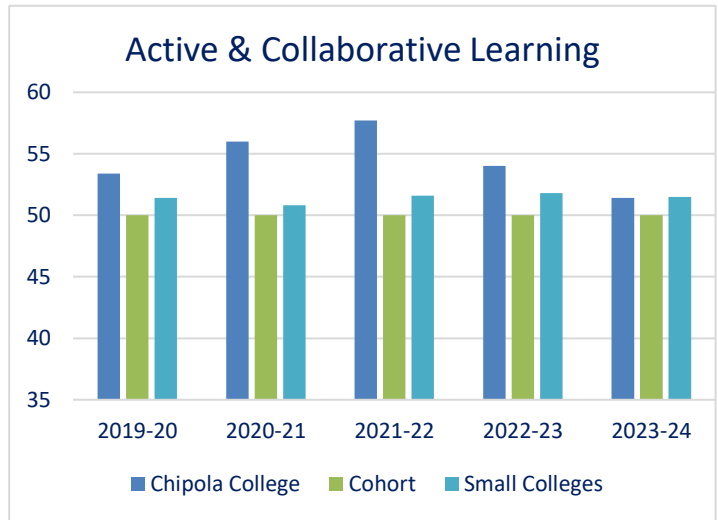
According to the Glossary of Education Reform (2023), student engagement is “the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught, which extends to the level of motivation they have to learn and progress in their education.” The relationship between student engagement and success in college is well documented. According to the Center for Community College Student Engagement (2022), “learning, persistence, and attainment in college are consistently associated with students’ being actively engaged with college faculty and staff, with other students, and with the subject matter they are studying.”

The Center for Community College Student Engagement has identified five areas of effective educational practices that research has shown to positively impact students’ college experiences and outcomes. The Center has further identified benchmark measures in each area by grouping results of conceptually-related survey items on the Community College Survey of Student Engagement (CCSSE). The survey items measure students’ level of engagement in various aspects of their academic pursuits and student development activities.

The CCSSE, which assesses the extent to which students report their engagement in practices associated with high levels of learning and college achievement, is administered annually by more than 700 colleges across the nation, including Chipola College. This month’s *Chipola Facts* presents Chipola’s scores over the past five years from the CCSSE benchmark measures of effective educational practice in comparison with cohort colleges and small colleges. The benchmark measures are: 1) Active and Collaborative Learning, 2) Student Effort, 3) Academic Challenge, 4) Student-Faculty Interaction, and 5) Support for Learners.

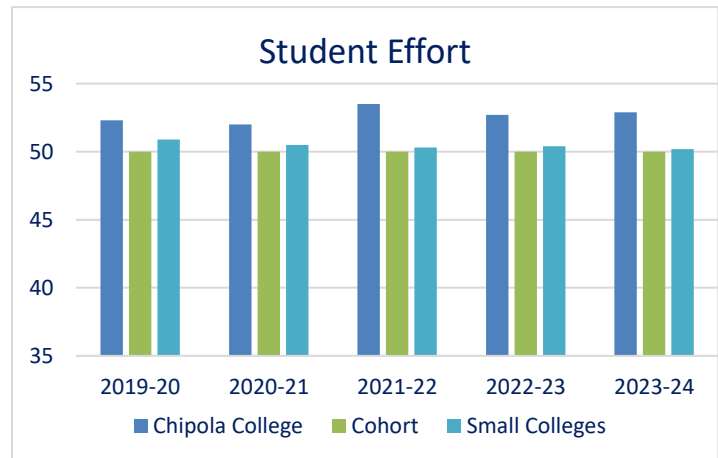
Active and Collaborative Learning

Learning is enhanced when students are actively involved in their educational experiences and have opportunities to think about and apply what they are learning in a variety of settings. By collaborating with others to solve problems and master concepts, students learn skills needed to deal with real-life situations and problems.



Student Effort

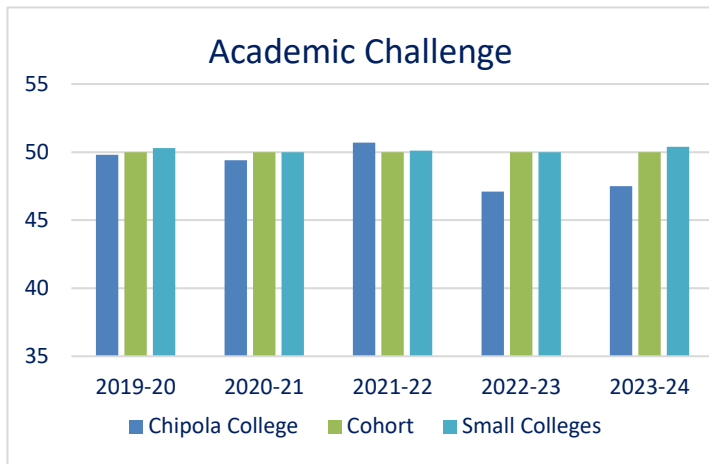
The amount of effort put forth by students contributes significantly to their learning and the likelihood that they will achieve their educational goals.



Academic Challenge

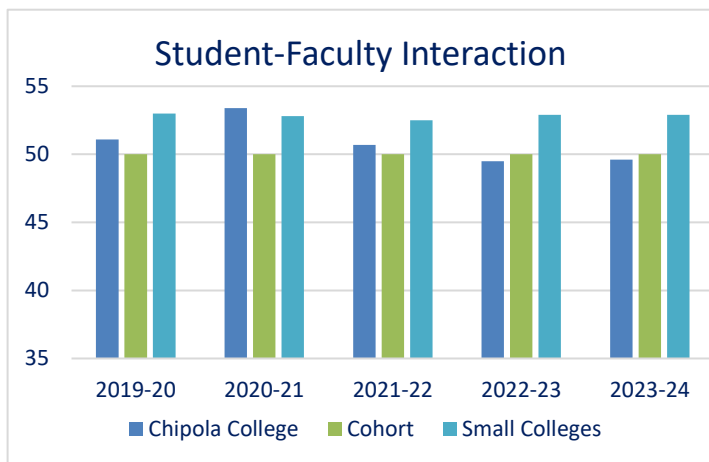
Challenging academic work is central to student learning and a key indicator of collegiate quality. CCSSE survey items grouped in this area address the nature, amount, and

complexity of the academic work and the rigor of examinations.



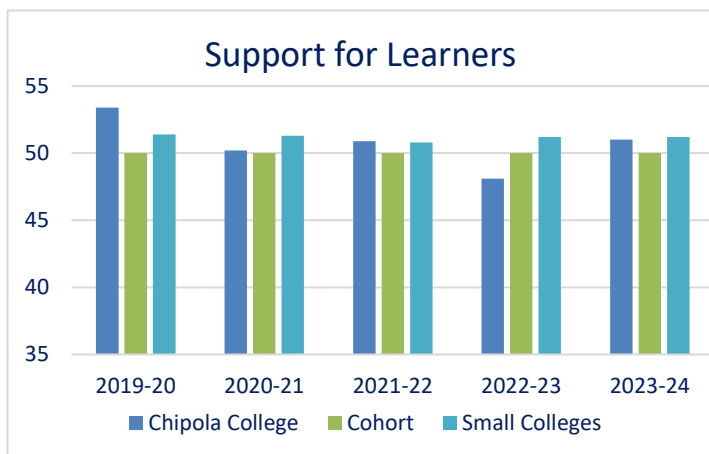
Student-Faculty Interaction

In general, there is an increase in learning and enrollment persistence the more students interact with faculty members in settings that allow instructors to become role models, mentors, and guides for continuous learning.



Support for Learners

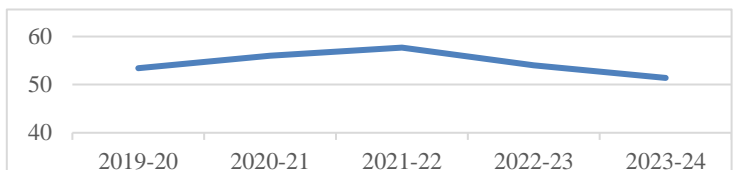
Students achieve at higher levels and are more satisfied at colleges that provide important support services, cultivate positive relationships among groups on campus, and demonstrate caring and commitment to student success.



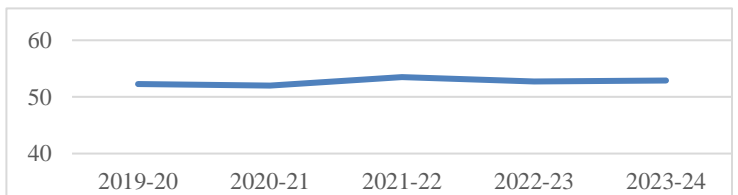
Five-year Trends

The following graphs illustrate the five-year trends in Chipola's scores on the benchmark measures. The trends indicate an increase or stability in student engagement in areas associated with persistence and success. Since 2019, Chipola's score has increased by 4% in Student Effort. Although the Active & Collaborative Learning, Academic Challenge, Student-Faculty Interaction, and Support for Learners score remained nearly level, Chipola was already among the top-performing colleges each year.

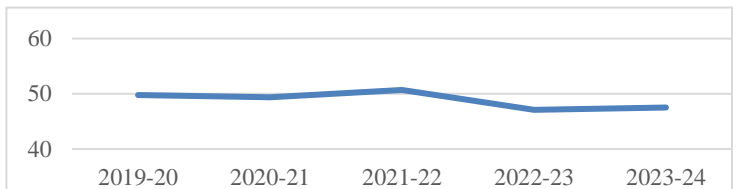
Active & Collaborative Learning



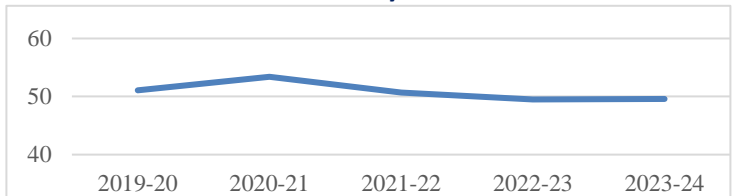
Student Effort



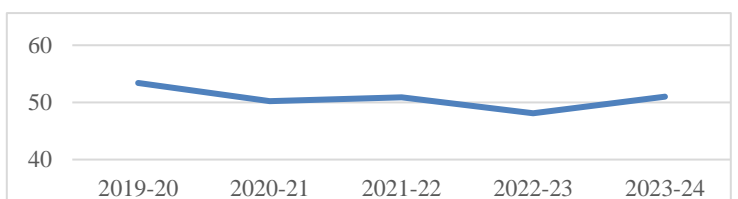
Academic Challenge



Student-Faculty Interaction



Support for Learners



Chipola Facts is a monthly accountability and institutional effectiveness factsheet published jointly by the Chipola College Offices of Institutional Development & Planning and Information Systems. Its purpose is to facilitate good decision-making by publishing college-related data at regular intervals throughout the year. For more information, contact Brent Shelton at (850) 718-2344, Chipola College, 3094 Indian Circle, Marianna, FL 32446, sheltonb@chipola.edu.