



**Facts!**

**January 2025**

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***An Accountability and Institutional  
Effectiveness Publication***

This month's *Chipola College Facts!* is part of a continuing series documenting Chipola College students' attainment of general education competencies. Included in this issue are Chipola student performance data on the Territorium Proficiency Profile tests, which acquired Education Testing Service (ETS) in 2022-23 academic year. Proficiency profile test results are one of the measures used by the college to assess student achievement in the AA degree program.

### **Assessing General Education Competency Attainment in the AA Degree Program**

General education courses are at the heart of the AA degree program. Students who matriculate into upper-level baccalaureate courses need a solid foundation in language arts, humanities, mathematics, social sciences, behavioral sciences, and natural sciences. SACSCOC core requirement 8.1 and accreditation principle 8.2 emphasize the importance of a quality general education program and the need to assess student achievement in general education disciplines:

*[Core requirement 8.1]: The institution identifies, evaluates, and publishes goals and outcomes for student achievement appropriate to the institution's mission, the nature of the students it serves, and the kinds of programs offered. The institution uses multiple measures to document student success.*

*[Principle 8.2]: The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of seeking improvement based on analysis of the results in...student learning outcomes for collegiate-level general education competencies of its undergraduate degree programs.*

Chipola College policy also addresses the expectation of providing high quality general education courses and assessing competency attainment. College Policy 2.050 states that the "general education program is designed to improve intellectual skills and develop understanding in the broad areas of liberal education in order to prepare students for effective personal living and responsible citizenship." The policy also requires that the college identify general education competencies and measure the extent to which students attain those competencies.

General education is also a major focus of the Chipola College master plan. Goal three of the plan is to prepare students for continued learning and careers; objective 3.1 is to provide students foundational competencies needed to successfully continue their education. A related priority outcome of the college is for students' mean scores on Territorium Proficiency Profile tests in reading, writing, mathematics, and critical thinking to exceed those of the national cohort.

## ETS Proficiency Profile Tests

Assessing college-level general education competency attainment is a component of the Chipola Model for Planning, Assessment, and Sustained Success (CoMPASS). Chipola's assessment model includes multiple and varied measures of student achievement. One of these measures is performance on the Territorium Proficiency Profile tests, which Chipola's AA degree-seeking students take during their sophomore year. The tests measure competency attainment in reading, writing, critical thinking, mathematics, humanities, social sciences, and natural sciences. Following are descriptions of competencies measured.

### Reading

College-level reading questions measure students' ability to:

- interpret the meaning of key terms
- recognize the primary purpose of a passage
- recognize explicitly presented information
- make appropriate inferences
- recognize rhetorical devices

### Writing

College-level writing questions measure students' ability to:

- recognize the most grammatically correct revision of a clause, sentence or group of sentences
- organize units of language for coherence and rhetorical effect
- recognize and reword figurative language
- organize elements of writing into larger units of meaning

### Critical Thinking

Critical thinking questions measure students' ability to:

- distinguish between rhetoric and argumentation in a piece of nonfiction prose
- recognize assumptions
- recognize the best hypothesis to account for information presented
- infer and interpret a relationship between variables
- draw valid conclusions based on information presented

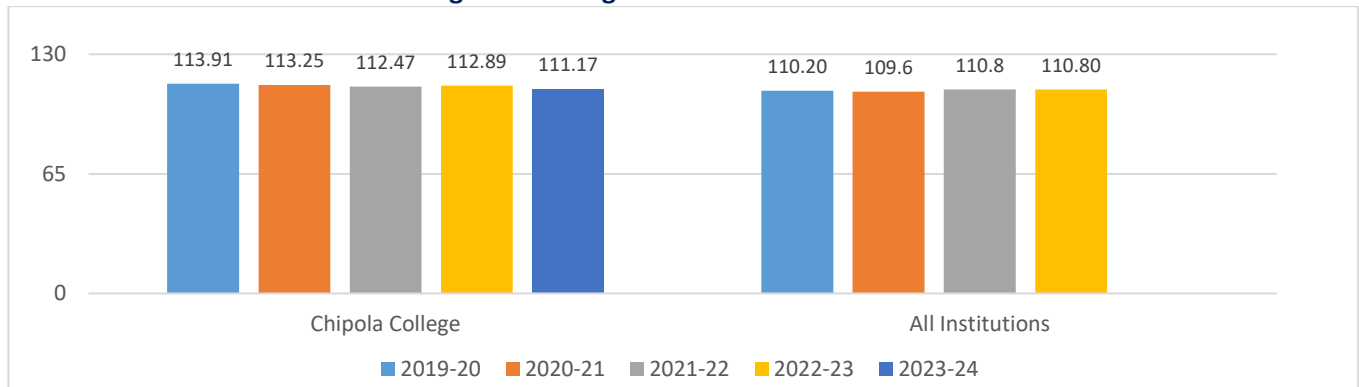
### Mathematics

Mathematics questions measure students' ability to:

- recognize and interpret mathematical terms
- read and interpret tables and graphs
- evaluate formulas
- order and compare large and small numbers
- interpret ratios, proportions, and percentages
- read scientific measuring instruments
- recognize and use equivalent mathematical formulas or expressions

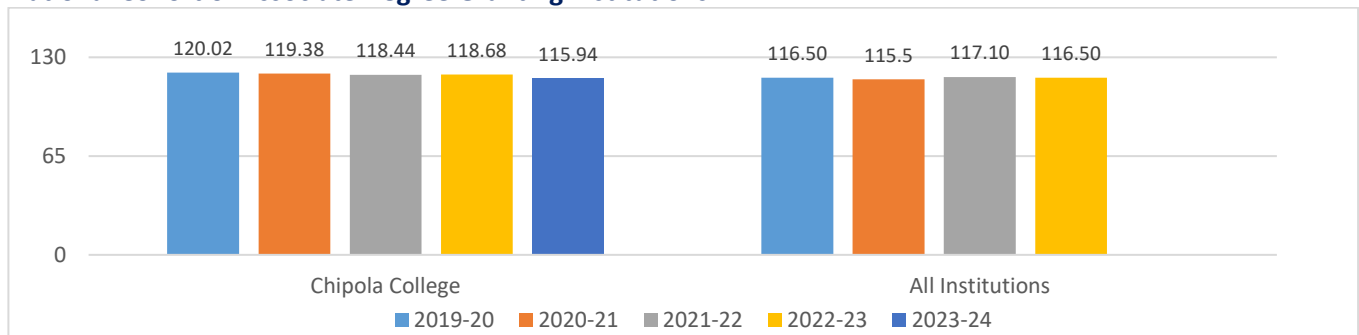
During the 2023-24 academic year, Chipola students' mean scores in each of the general education competency areas exceeded or equaled those of students in other associate degree granting institutions (the national cohort) on the Territorium Proficiency Profile tests.

**2023-24 Comparison of Mean Scores on Territorium Proficiency Profile Test in Critical Thinking: Chipola College and National Cohort of Associate Degree Granting Institutions**



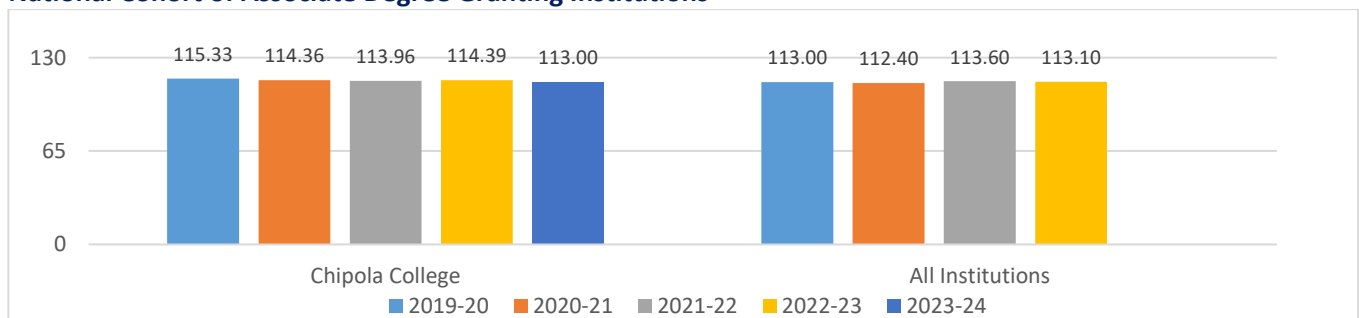
Note: Territorium acquired Proficiency Profile testing from ETS in 2023. Mean scores of all institutions are derived from cumulative results from the most recent five-year time period (July through June) and are reported by Territorium.

**2023-24 Comparison of Mean Scores on Territorium Proficiency Profile Test in Reading: Chipola College and National Cohort of Associate Degree Granting Institutions**



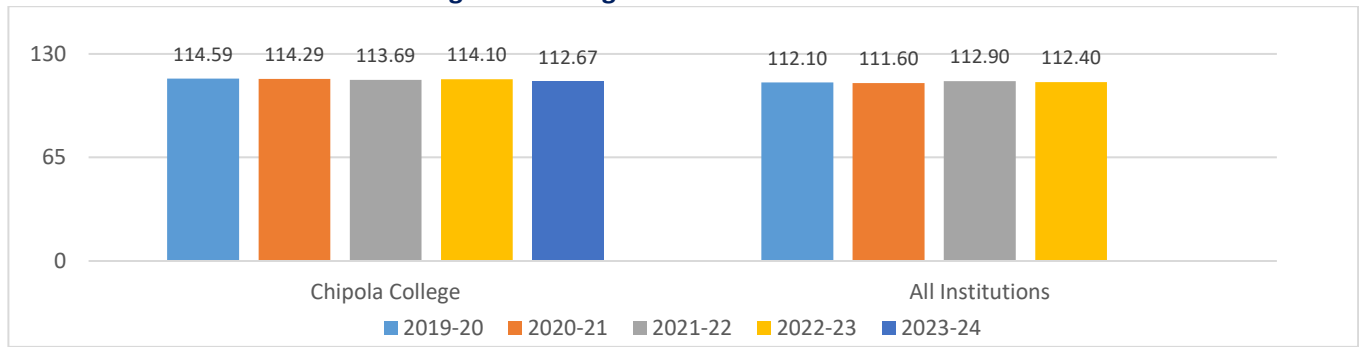
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**2023-24 Comparison of Mean Scores on Territorium Proficiency Profile Test in Writing: Chipola College and National Cohort of Associate Degree Granting Institutions**



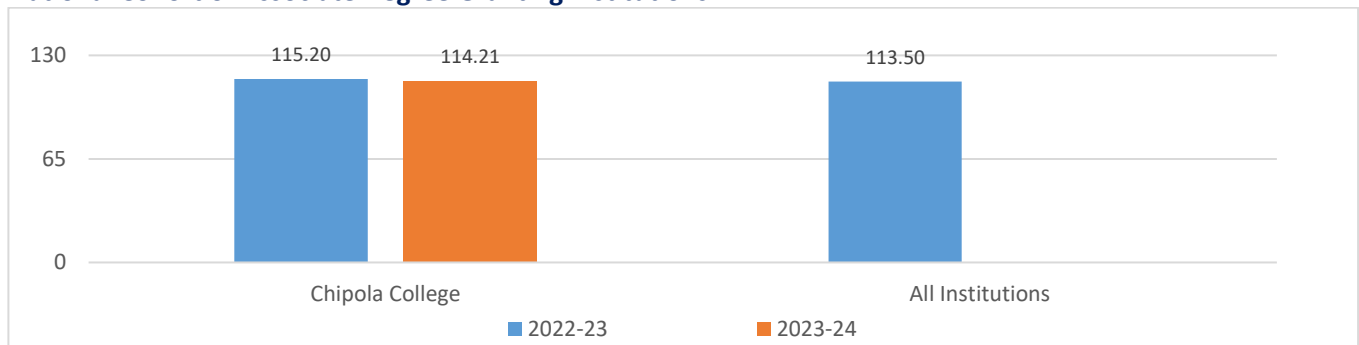
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**2023-24 Comparison of Mean Scores on Territorium Proficiency Profile Test in Mathematics: Chipola College and National Cohort of Associate Degree Granting Institutions**



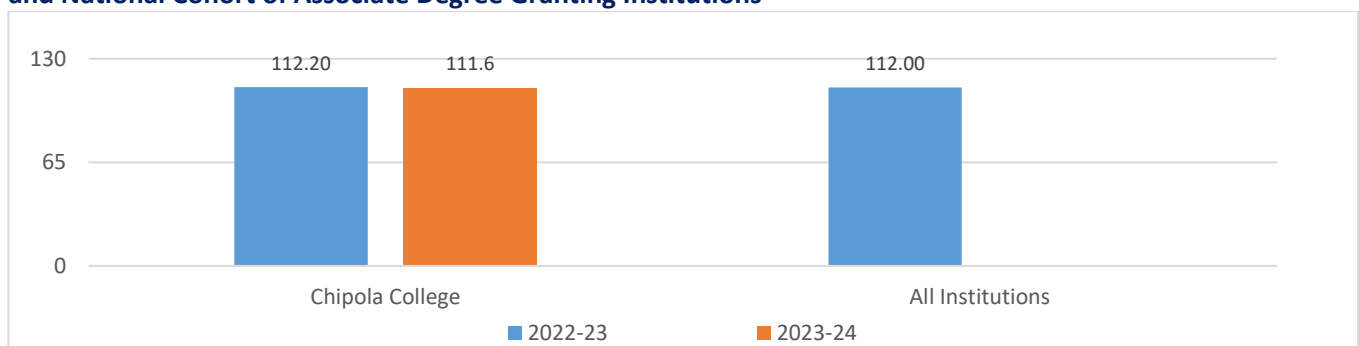
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**2023-24 Comparison of Mean Scores on Territorium Proficiency Profile Test in Humanities: Chipola College and National Cohort of Associate Degree Granting Institutions**



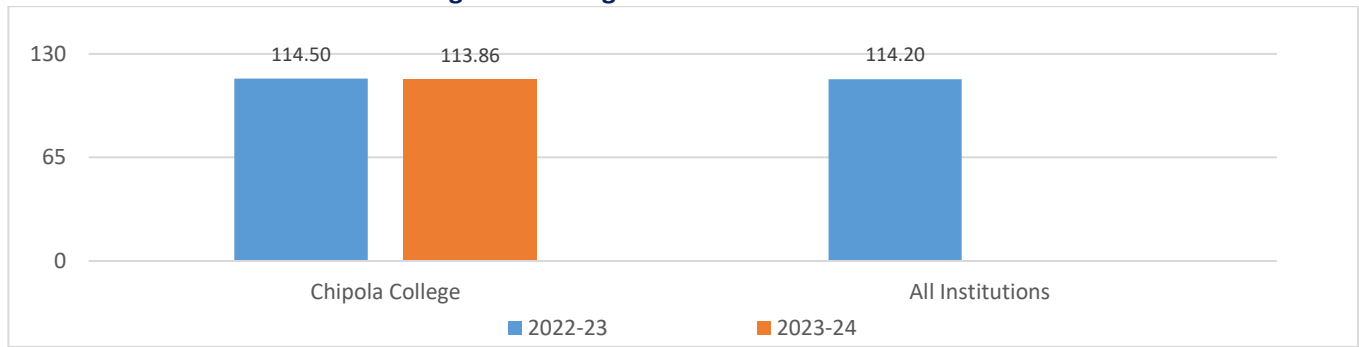
Note Territorium acquired Proficiency Profile testing from ETS in 2023. Data for this discipline started reporting in 2022-23 AYS. Mean scores of all institutions are derived from cumulative results from the most recent five-year time period (July through June) and are reported by Territorium.

**2023-24 Comparison of Mean Scores on Territorium Proficiency Profile Test in Social Sciences: Chipola College and National Cohort of Associate Degree Granting Institutions**



Note Territorium acquired Proficiency Profile testing from ETS in 2023. Data for this discipline started reporting in 2022-23 AYS. Mean scores of all institutions are derived from cumulative results from the most recent five-year time period (July through June) and are reported by Territorium.

## 2023-24 Comparison of Mean Scores on Territorium Proficiency Profile Test in Natural Sciences: Chipola College and National Cohort of Associate Degree Granting Institutions



Note Territorium acquired Proficiency Profile testing from ETS in 2023. Data for this discipline started reporting in 2022-23 AYS. Mean scores of all institutions are derived from cumulative results from the most recent five-year time period (July through June) and are reported by Territorium.

Chipola College monitors results of Territorium Proficiency Profile tests and other assessment measures to identify areas for improvement in its general education program. As in past years, Chipola students continue to score at or above the national average on measures of general education competency attainment as indicated by the Territorium Proficiency Profile tests.

*Chipola College Facts!* is a monthly accountability and institutional effectiveness fact sheet published jointly by the Chipola College Assessment, Compliance, and Grants Office and the Office of Information Systems. Its purpose is to facilitate informed decision-making by publishing relevant information throughout the year. For more information, contact Brent Shelton at Chipola College, 3094 Indian Circle, Marianna, FL 32446 or at [sheltonb@chipola.edu](mailto:sheltonb@chipola.edu).

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